



Leading Change: A CSML Course

Syllabus

Offered as a course within the Certificate in School Management and Leadership (CSML), Leading Change is designed to equip school leaders with the skills they need to drive school change and help diverse stakeholders establish priorities and improve practice.

Modules	Takeaways	Leaders Interviewed
Module 1 The Adaptive Leadership Framework	<ul style="list-style-type: none"> Apply a framework for building and distributing leadership in their school, engaging and empowering others in solving their school's most challenging problems, including those that require shifts in beliefs and practices 	<ul style="list-style-type: none"> Quinton Courts: Principal, Leonides Gonzalez Cigarroa Elementary School, Dallas, TX Sheila Durant: Principal, P.S. 69 Journey Prep School, Bronx, NY John Fish: President and CEO, Suffolk Construction, Boston, MA Jeff Mathews: Principal, Peachtree Ridge High School, Suwanee, GA Brittany Wagner-Friel: Principal, EL Hayes Elementary School, Washington, DC Naia Wilson-Akubude: Headmaster, New Mission High School, Boston, MA
Module 2 The Application of Adaptive Leadership	<ul style="list-style-type: none"> Operationalize the fundamental belief that the principal can and should set the culture of a school Develop the knowledge and skills to lead a diverse school community that supports all students in reaching their potential 	
Module 3 Culture	<ul style="list-style-type: none"> Learn how to establish a sense of urgency, craft and communicate a strong vision, and actively shape a school culture to support the most critical work 	
Module 4 Equity	<ul style="list-style-type: none"> Explore, identify and address equity challenges by using data, and learn how to build an equitable school culture that promotes excellence for all 	

Learning requirements: In order to earn a Certificate of Completion, participants must thoughtfully complete all 4 modules by stated deadlines.